



OUAD00-0821-0181
To authenticate this document,
please scan the QR Code



Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0821-0181
MEMORANDUM
12 August 2021

For: **Regional Directors** (Region V, VI, VIII, XIII, and CAR)

Schools Division Superintendents

(SDO Apayao, SDO Sorsogon, SDO Eastern Samar,
SDO Surigao del Sur, and SDO Iloilo City)

Regional and Division DRRM Coordinators Concerned

Subject: **SELECTION OF LEARNING FACILITATORS FOR THE
YSEALI CLIMATE CHANGEMAKERS ONLINE TRAINING
COURSE**

The Disaster Risk Reduction and Management Service (DRRMS) and its partners would like to thank your offices for accommodating our request on the selection of participants for the Focus Group Discussion on **YSEALI Climate Changemakers: An Online Training Course on Teaching Climate Change for DepEd Personnel** on 22 July 2021. Kindly refer to **Annex A** for the list of attendees.

As the pilot divisions for this project, the DRRMS would like to request your office's assistance in selecting **personnel** who will be **learning facilitators**. A total of 50 learning facilitators from the five divisions will be trained from November 2021 to January 2022. The learning facilitators are expected to assist a total of 2,000 teachers (40 teachers per learning facilitator) in navigating the course from February to April 2022. The **criteria for selection and number of learning facilitators** requested from respective divisions can be found on **Annex B**. As previously mentioned, the YSEALI Climate Changemakers will develop and implement three training subjects: a core subject on introduction of climate change, a specialized subject for teaching climate change, and a supplemental course for the online learning facilitators. Attached is the **project brief** for your reference (**Annex C**).

We hope that your office can **endorse the list of learning facilitators on or before 3 September 2021** by completing **Annex D**. The **selected learning facilitators** are requested to **register at <https://bit.ly/YCCMTrainingCourse>** and attach their Confirmation and Consent Form (**Annex E**) on or before **17 September 2021**. The instructions and request for the selection of teachers will be sent on or before the end of October 2021.



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS),
Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support
Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207
Email: usec.admin@deped.gov.ph; Facebook/Twitter @depeditayo

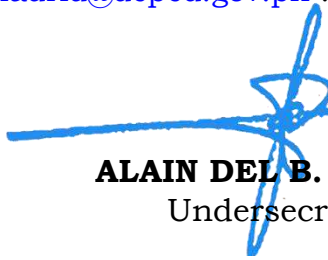


Scan this QR Code to view
Videos and Magazines
of Major Programs



For more information, please contact Ms. Almalyn C. Madrid of DRRMS at mobile 0917-679-9353 or email at almalyn.madrid@deped.gov.ph.

For immediate and appropriate action.


ALAIN DEL B. PASCUA
Undersecretary



OUAD00-0821-0181
To authenticate this document,
please scan the QR Code

Annex A. List of Attendees to the Focus Group Discussion (FGD) on 22 July 2021

Full Name	Designation/Position
Cordillera Administrative Region (CAR)	
SDO Apayao	
Pidencio A. Castillo	PDO II-DRRM coordinator
Angela C. Castillo	Education Program Supervisor
Feve Lynne S. Ziganay	Teacher III
Melanie B. Molina	Teacher III
Joemer O. Lumbo	Teacher III
Ricardo P. Gammad	Principal I
Rhea A. Wanawan	GAD Focal Person
evangeline malag	PDO II
Region V	
SDO Sorsogon Province	
Joseph John J. Perez	Division DRRM Coordinator/PDO II
Michelle H. Guadamor	Education Program Supervisor-1 (Science)
Deo R. Moreno	Project Development Officer II
Libertine Joy G. Baldillo	Division Coordinator
Joan H. Esposado	Teacher 3
Imelda E. Dino	Principal 2
Florlyn M. Montaos	Teacher 1
Erwin Federio Enaje	Teacher I
Region VI	
SDO Iloilo City	
John N. Taroballes	Project Development Officer II
Stephen J. Balmes	Education Program Specialist II
Susana P. Villa	Principal IV
Rufa Faith O. Dayao	Teacher I
Gertrude P. Jacinto	Teacher III
Brenda A. Granzo	Master Teacher I
Jazmin J. Yorac	Master Teacher 1
Athea V. Landar	Education Program Supervisor
Region VIII	
SDO Eastern Samar	
Rod Alfred Lito N. Valdez	PDO II – DRRM
Marixel Caspe Evardone	Education Program Supervisor
Melanie Joy M. Sandia	Teacher 1
Cleofe S. Cabangonay	Master Teacher I
Ivy A. Bagas	Teacher III
Salvacion P. Capongcol	Master Teacher 2
CARAGA	
SDO Surigao del Sur	
Rufino T. Reyes	DRR Coor/EPS
Edna E. Trinidad	Education Program Supervisor I



Full Name	Designation/Position
Kate G. Bardoquillo	Teacher 2
Noel V. Bernales	Master Teacher 1
Ma. Liza T. Bandola	School Head/ HT 3
Rhodora C. Diesto	Master Teacher
Jonathan C. Villason	Teacher III/ School & District ICT Coordinator
Central Office National Educators Academy of the Philippines (NEAP)	
FLORENTINO VARRON, JR	Professional Development Division of NEAP



Annex B. Criteria for Selection of Learning Facilitators

DIVISION	NUMBER OF FACILITATORS	CRITERIA <i>Note: First 5 criteria is a must</i>
CAR - Apayao	7	<ol style="list-style-type: none"> 1. Has worked at the Department of Education in a teaching or non-teaching position for at least one year 2. Exemplifies leadership or shows leadership potential 3. Demonstrates interest in being more active in climate action 4. Commits to completing the training for learning facilitators from November 2021 to January 2022 and supporting their assigned class (40-50 teachers) from February to April 2022 5. Have access to stable internet connection (a modest load allowance will be provided) and laptop/desktop computer 6. Personnel who had completed the Standardized DRRM Modules are preferred 7. For school-level personnel, DRRM coordinators are preferred 8. For teaching personnel, the selection is NOT limited to Science teachers
RV – Sorsogon Province	13	
RVI - Iloilo City	4	
RVIII - Eastern Samar	13	
RIX - Surigao Del Sur	13	
TOTAL	50	

NOTES:

- Regional and division DRRM coordinators and maximum of two representatives from CID and CLMD are exempted from the total number of learning facilitators allotted to the division. They will be undergoing the training themselves but will be supporting the learning facilitators in the training for teachers.
- Please submit the official **list of learning facilitators** on **or before 3 September 2021** by completing **Annex D**.
- The **selected learning facilitators** are requested to **register at <https://bit.ly/YCCMTrainingCourse>** and attach their Confirmation and Consent Form (**Annex E**) on or before **17 September 17 2021**. Note that after completion of the training course, the facilitators will be given a national certificate of recognition as the official learning facilitators for YCCM.
- The instructions and request for the selection of teachers will be sent on or before the end of October 2021.



OUAD00-0821-0181
To authenticate this document,
please scan the QR Code



YSEALI CLIMATE CHANGEMAKERS



Project Brief and Timeline

Project Rationale

The Philippines had long responded to the call for climate education, pursuant to the Republic Act 9729 or the Climate Change Act of 2009. The Enhanced Basic Education Act of 2013 strengthened curriculum integration of key climate change concepts across grade levels. However, there is a gap between the formal curriculum and the learned curriculum.

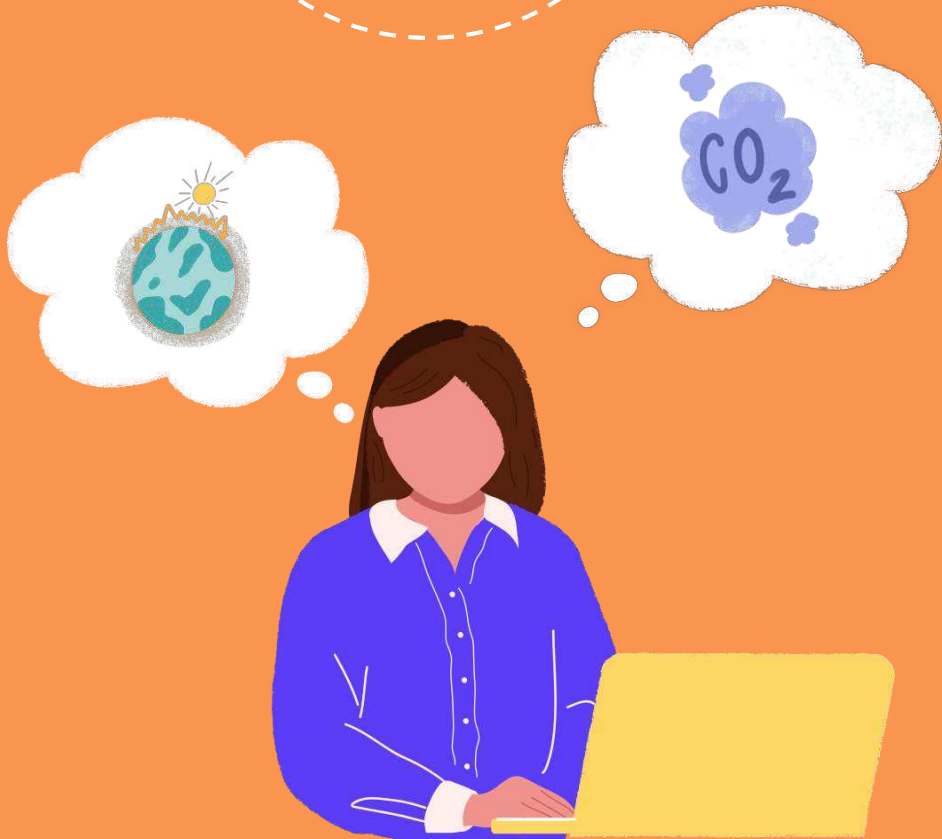
While the competencies are already embedded in the curriculum, there is no monitoring of the actual delivery of these competencies.





Based on initial focus group discussions in DepEd DRRMS' Change the Current (CTC) activity, the development of a Biodiversity Toolkit for Teachers, and development of the Handbook for Teachers, aside from climate change competencies, teachers try to integrate climate change in other subjects.

However, the connection of concepts to climate change adaptation and mitigation is not formed. The impacts discussed are always related to typhoons and solid waste management. Teachers also reported a lack of mastery in climate change topics to effectively make connections to what is being experienced by the students.



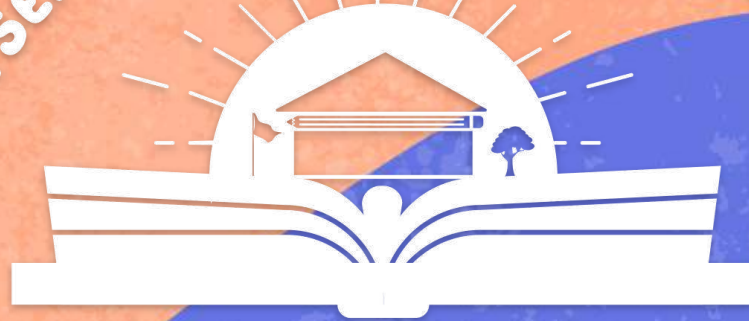


TEACHERS' TRAINING
~~~~~  
FOR CLIMATE ACTION  
IN THE PHILIPPINES

With the much-needed training course for Filipino teachers, **YSEALI Climate Changemakers** aims to enable teachers to effectively teach climate change competencies, integrate climate change in other competencies, and commit to climate action.



YSEALI CLIMATE CHANGEMAKERS



**YSEALI Climate Changemakers** is an online training course that aims to increase the competence of teachers in teaching climate change concepts and encouraging learners to act on climate. It consists of one core training subject on introduction to climate change and a specialized training subject on teaching climate change.

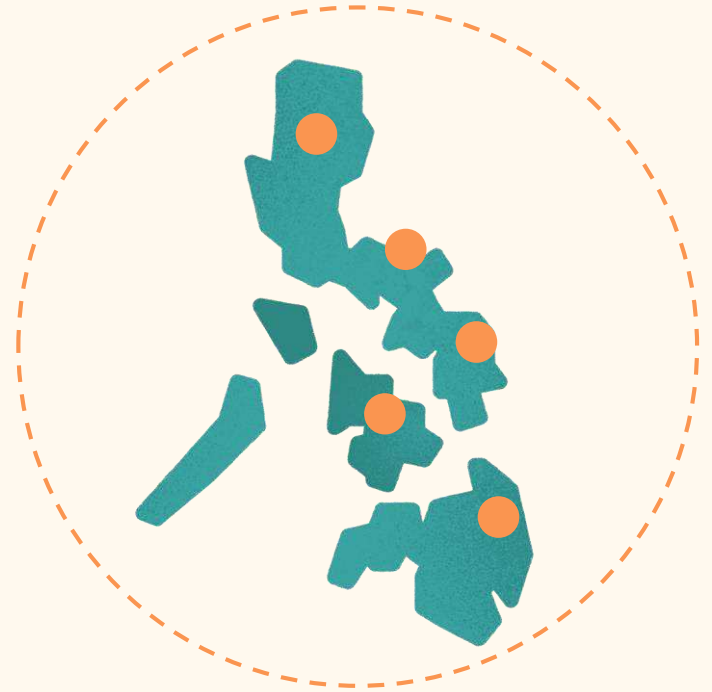
# Training Details

**The participants are from the Divisions of Sorsogon, Iloilo City, Eastern Samar, Surigao Del Sur, and Apayao of Regions V, VI, VIII, XIII, and CAR.**

---

There will be 50 regional and division DepEd personnel who will be trained as learning facilitators for the 2,000 teachers who will be the pilot participants.

*Participants were selected based on the most vulnerable areas to climate change as identified by the Philippine Cabinet Cluster on CCAM-DRR.*

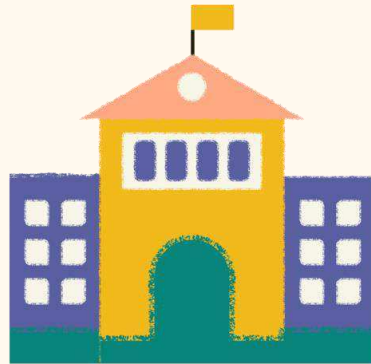


# Objectives

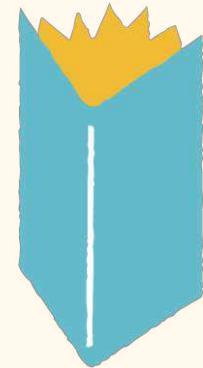
Develop an online training course pack on:



**Introduction to**  
climate change



**Teaching**  
climate change



**Supplementary**  
**sessions** for  
facilitators

# Training details



The course will be hosted at the DepEd's online training platform and will involve synchronous and asynchronous sessions for 10 weeks.

---

## There are three (3) training courses:

1

**A core subject on  
an introduction to  
climate change**

2

**A specialized  
subject for teaching  
climate change**

3

**A supplemental  
course for the  
online learning  
facilitators**

---

Both subjects will end with a capstone project, a personal/family/school action plan for the core subject and a daily lesson log with climate change integration for the specialized subject.

# Other Activities



**Develop a chatbot**  
as asynchronous  
materials



**Develop a session guide**  
for face-to-face training  
adapting the content of  
the online manual  
and materials for face-  
to-face training



**Conduct a  
culminating activity**  
for teachers to share  
their key learnings in  
the course through  
Facebook live

# Timeline

| Month               | Outputs                                                                                    |
|---------------------|--------------------------------------------------------------------------------------------|
| July to August      | Key Informant Interview and Focus Group Discussion Reports<br>Completed Scoping Template   |
| August to October   | Training design and materials                                                              |
| November to January | Training for Non-Teaching Personnel (Region and Division)<br>Operationalization of Chatbot |
| January to February | Revised training design and materials                                                      |
| March to April      | Training for Teachers                                                                      |
| April to May        | Revised training design and materials                                                      |
| June                | Culminating Activity and Human Interest Stories                                            |
| May to July         | In-person session guides                                                                   |
| August              | Project Completion Report                                                                  |

# About DepEd DRRMS



The Disaster Risk Reduction and Management Service (DRRMS) is the Department of Education's focal and coordination unit for Disaster Risk Reduction and Management, Climate Change Adaptation, and Education in Emergencies.

In recognition of the various disaster risks arising from natural and human-induced hazards, through Department Order (DO) no. 50 series of 2011, DepEd created the Disaster Risk Reduction and Management Office, in line with the Philippine Disaster Risk Reduction Management Act of 2010 (Republic Act 10121). The office was elevated into a Service in 2015.

The Disaster Risk Reduction and Management Service (DRRMS) is the Department of Education's focal and coordination unit for Disaster Risk Reduction and Management, Climate Change Adaptation, and Education in Emergencies.

In recognition of the various disaster risks arising from natural and human-induced hazards, through Department Order (DO) no. 50 series of 2011, DepEd created the Disaster Risk Reduction and Management Office, in line with the Philippine Disaster Risk Reduction Management Act of 2010 (Republic Act 10121). The office was elevated into a Service in 2015.





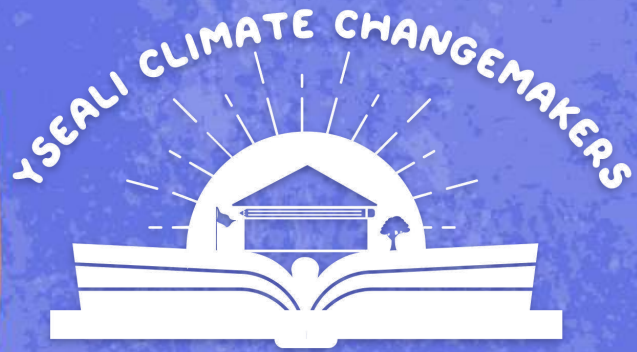
# About YSEALI



Launched in 2013, the Young Southeast Asian Leaders Initiative (YSEALI) is U.S. government's signature program to strengthen leadership development and networking in Southeast Asia.

Through a variety of programs and engagements, including U.S. educational and cultural exchanges, regional exchanges, and seed funding, YSEALI seeks to build the leadership capabilities of youth in the region, strengthen ties between the United States and Southeast Asia, and nurture an ASEAN community.

YSEALI focuses on critical topics identified by youth in the region: Civic Engagement, Economic Empowerment and Social Entrepreneurship, Education, Environmental Issues



**THANK YOU!**

**For more information,  
please contact:**

**Almalyn C. Madrid**

Disaster Risk Reduction and  
Management Service (DRRMS)  
Department of Education, DepED  
Complex, Meralco Avenue, Pasig City

[almalyn.madrid@deped.gov.ph](mailto:almalyn.madrid@deped.gov.ph)

**Mae Paula Ross B. Clareza**

Young Southeast Asian Leaders  
Initiative (YSEALI)

[clareza.mpr@gmail.com](mailto:clareza.mpr@gmail.com)

**Annex D. LIST OF LEARNING FACILITATORS**

SDO \_\_\_\_\_  
Region \_\_\_\_\_

**OFFICIAL LIST OF LEARNING FACILITATORS**

| <b>NAME</b>             | <b>DESIGNATION</b> | <b>SCHOOL/OFFICE</b> |
|-------------------------|--------------------|----------------------|
| <b>1</b>                |                    |                      |
| <b>2</b>                |                    |                      |
| <b>3</b>                |                    |                      |
| <b>4</b>                |                    |                      |
| <b>5</b>                |                    |                      |
| <b>6</b>                |                    |                      |
| <b>7</b>                |                    |                      |
| <b>8</b>                |                    |                      |
| <b>9</b>                |                    |                      |
| <b>10 Add as Needed</b> |                    |                      |

Prepared by:

NAME  
Division DRRM Coordinator

NAME  
Regional DRRM Coordinator

Noted by:

NAME  
Schools Division Superintendent

NAME  
Regional Director



# Department of Education

## Republic of the Philippines

### ANNEX E. CONFIRMATION AND CONSENT FORM LEARNING FACILITATOR

#### YSEALI Climate Changemakers: An Online Training Course

YSEALI Climate Changemakers is an online training course that aims to increase the competence of teachers in teaching climate change concepts and encouraging learners to act on climate. It consists of one core training subject on introduction to climate change and a specialized training subject on teaching climate change. Additionally, learning facilitators will receive supplementary training on online learning delivery. YSEALI Climate Changemakers aims to train 50 learning facilitators who will train a total of 2,000 teachers from their respective divisions.

For questions or clarifications, please don't hesitate to contact Ms. Almalyn C. Madrid of DepEd DRRMS through 09176799353 or e-mail at [almalyn.madrid@deped.gov.ph](mailto:almalyn.madrid@deped.gov.ph).

I agree to participate in the following activity:

Project title: **YSEALI Climate Changemakers: An Online Training Course**

Online Platform: **DepEd Training (LMS)/Zoom**

Date and Time: **18 October 2021 – 14 January 2022 – Learning Facilitators**

- Orientation for the Facilitators: 18 October 2021
- Synchronous Training (2-3 hours/week):
  - 22 October 2021
  - 29 October 2021
  - 12 November 2021
  - 19 November 2021
  - 26 November 2021
  - 3 December 2021
  - 10 December 2021
  - 17 December 2021
  - 7 January 2022
- Asynchronous Session: 2-3 hours per week
- Culmination Day: 14 January 2022
- Teacher Training: February to March 2022

#### TERMS OF REFERENCE

As a participant to the training, I understand and agree that I will

1. Complete all weekly asynchronous activities and training requirements, and attend the synchronous sessions every Friday starting 22<sup>nd</sup> of October 2021 until 14<sup>th</sup> of January 2022;
2. Facilitate the training of Teachers starting 14<sup>th</sup> February until 29<sup>th</sup> of April, 2022;
3. Attend pre-synchronous and post-synchronous briefing for teachers;
4. Support the teachers as they learn the concepts of climate change adaptation and mitigation;
5. Assist the teachers in navigating the DepEd Learning Management System and guide them in accomplishing the weekly outputs;
6. To my best effort, guarantee that I will have a stable internet connection on synchronous sessions;
7. Provide insights (highlights and recommendations) to improve the online training;
8. Participate in any post-training activities including, but not limited to, surveys, focus group discussions, community of practice, and peer mentoring, subject to my availability.



**CONSENT:**

As a facilitator, I understand and agree to the following:

- Photographic and Video Release. I grant and convey to Department of Education (DepEd) and Young Southeast Asian Leaders Initiative (YSEALI) rights, titles, and interests in any and all photographic images, videos or audio recordings which will be shared during the training including, but not limited to, the right to use, reproduce, exhibit/display, distribute and create derivative works of these images and recordings in any media now known or later developed. I understand that the photos and videos may be used for promotional materials and presentations. I agree that all such documents, portraits, pictures, photographs, video and audio recordings and any reproductions thereof shall remain the property of DepEd DRRMS unless otherwise noted;
- Publishing. I grant the Department of Education (DepEd) and YSEALI to publish my output on their social media platforms.
- Participation. I volunteer because I understand and support the purpose and objectives of the activity. I believe that my involvement in this activity will be beneficial to the teachers and students and will help develop their knowledge and skills;
- Commitment. I expect to assume roles that are fit to my interests and capacity specifically those identified in the terms of reference; and I understand that I have the right to withdraw my commitment to the activity, especially if I feel uncomfortable being involved in it;
- Termination. I understand that if I don't fulfill the expectations listed here, I will be removed from the program and may affect my chances of participating in another YSEALI and DepEd DRRMS program;
- Research. I understand that my outputs will be used to test the efficacy of the training design and provide feedback for the revision of the current modules, development of future modules, and other programs;
- Safety. I expect and know that DepEd and YSEALI will, at all times, observe the Safeguarding Policy to ensure the teachers' safety and well-being while taking part in the activity. However, I understand that participation in the activity carries with it certain risks that are beyond the control of the organization. Should anything harmful happen to them, I understand that I can report to Ms. Almalynd Madrid of DepEd DRRMS, someone that I trust to take immediate action regarding my report;
- Voluntary. I acknowledge that I am signing this consent freely and voluntarily.

\_\_\_\_\_  
Signature over printed name of participant

\_\_\_\_\_  
Date Signed

Noted by:  
\_\_\_\_\_

Signature over printed name of Immediate Supervisor

\_\_\_\_\_  
Date Signed